



## Color number chart 1-20 1 to 20 in two rows of ten • no cutting

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

**11 sits under 1. Eleven is ten and one.** Numbers in the same column share a color and end the same way: 3 and 13, 7 and 17.



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## Number chart 1 to 10 (start here) Big numbers for little hands

|   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
| 6 | 7 | 8 | 9 | 10 |

**Before and after** Write the number that comes before and the number that comes after.

|                      |   |                      |                      |   |                      |                      |   |                      |                      |   |                      |
|----------------------|---|----------------------|----------------------|---|----------------------|----------------------|---|----------------------|----------------------|---|----------------------|
| <input type="text"/> | 5 | <input type="text"/> | <input type="text"/> | 2 | <input type="text"/> | <input type="text"/> | 8 | <input type="text"/> | <input type="text"/> | 6 | <input type="text"/> |
|----------------------|---|----------------------|----------------------|---|----------------------|----------------------|---|----------------------|----------------------|---|----------------------|

**Say the number before and the number after.** After is easier than before, so start with after.



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## Number chart 1-20 with words Each number with its name underneath

|                     |                     |                       |                       |                      |                      |                        |                       |                       |                     |
|---------------------|---------------------|-----------------------|-----------------------|----------------------|----------------------|------------------------|-----------------------|-----------------------|---------------------|
| <b>1</b><br>one     | <b>2</b><br>two     | <b>3</b><br>three     | <b>4</b><br>four      | <b>5</b><br>five     | <b>6</b><br>six      | <b>7</b><br>seven      | <b>8</b><br>eight     | <b>9</b><br>nine      | <b>10</b><br>ten    |
| <b>11</b><br>eleven | <b>12</b><br>twelve | <b>13</b><br>thirteen | <b>14</b><br>fourteen | <b>15</b><br>fifteen | <b>16</b><br>sixteen | <b>17</b><br>seventeen | <b>18</b><br>eighteen | <b>19</b><br>nineteen | <b>20</b><br>twenty |

**Read the word. Find the number.** Eleven and twelve have their own names. Match the word cards from page 8 to this chart.



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## Number chart 1-20: 4 rows of 5, and a blank chart

### 4 rows of 5

Many classrooms use this shape. Each pair of rows is one ten.

|    |    |    |    |    |
|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

**After page 7:** color each number you counted.

|   |  |  |  |    |
|---|--|--|--|----|
| 1 |  |  |  |    |
|   |  |  |  |    |
|   |  |  |  |    |
|   |  |  |  | 20 |

**Fill it in:** write 2 to 19.

**Blank chart** Write 1 to 20, or lay the number cards from page 8 on it.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |



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## Missing numbers 1 to 20

Write the missing numbers · easiest first

### A Missing numbers in the top row

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  |    | 4  | 5  |    | 7  |    | 9  |    |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

### B Missing numbers in the bottom row

|    |   |    |   |   |    |   |    |   |    |
|----|---|----|---|---|----|---|----|---|----|
| 1  | 2 | 3  | 4 | 5 | 6  | 7 | 8  | 9 | 10 |
| 11 |   | 13 |   |   | 16 |   | 18 |   | 20 |

### C Only a few numbers given

|    |  |  |  |    |  |  |  |  |    |
|----|--|--|--|----|--|--|--|--|----|
| 1  |  |  |  | 5  |  |  |  |  | 10 |
| 11 |  |  |  | 15 |  |  |  |  | 20 |

**Say the count out loud.** Start from the last number you know. Check with page 1.



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## How many? Count on two ten frames

Fill order: the left frame first, top row first

|  |  |                      |
|--|--|----------------------|
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |
|  |  | <input type="text"/> |

**Count. Write how many. Find it on your chart.** A full left frame is 10, so keep counting on from 10.



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## How many? Count to 20 Touch each counter as you count it



how many?



how many?



how many?



how many?



how many?



how many?

**Find it on your chart and color it** (page 4). Then pick a card from page 8 and count out that many things.



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## Number cards and word cards (cut-out)

Cut on the dashed lines. Lay the number cards on the blank chart on page 4. Match each word card to its number. Keep them in an envelope.

|        |        |          |          |         |         |           |          |          |        |
|--------|--------|----------|----------|---------|---------|-----------|----------|----------|--------|
| 1      | 2      | 3        | 4        | 5       | 6       | 7         | 8        | 9        | 10     |
| 11     | 12     | 13       | 14       | 15      | 16      | 17        | 18       | 19       | 20     |
| one    | two    | three    | four     | five    | six     | seven     | eight    | nine     | ten    |
| eleven | twelve | thirteen | fourteen | fifteen | sixteen | seventeen | eighteen | nineteen | twenty |



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